

Reception Class Round-Up

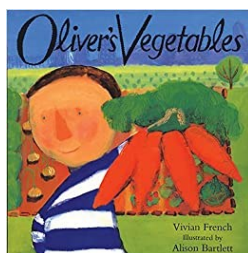
Friday 9 October 2020



Some of the lovely things the children have been learning...

It's been a very busy couple of weeks in Reception! The story, 'Little Rabbit Foo Foo' has been a huge success. We've had great fun joining in with the text and exploring how the characters feel. We've considered other creatures that could be scooped up by the naughty rabbit and designed our own 'goonie'.

We have also been enjoying the story 'Oliver's Vegetables.' We've labelled vegetables, sorted healthy and non-healthy food and sequenced the days of the week to link with our time work in maths.



In handwriting we have been learning to form cursive *b* and *k*.

In maths we have introduced language associated with time and matched various daily routines to day and night. We have also started to explore simple addition and subtraction up to 5.

In our PSHE work we have completed a 'network hand' which names five people we feel safe talking to if we need help.



We went on an Autumn walk and looked for signs of the season. We spotted acorns, conkers, pine cones and allsorts of coloured leaves. We've even found time to splash in puddles – take a look at the picture gallery.

Some of the things that the children will experience in the coming weeks...

We will be using the well-known tale 'Little Red Hen' as our focus in Literacy. We will be sequencing the story and even making bread.



In handwriting, our next letter will be cursive *f* which is the last letter in Harriet's tall family.

In maths we will begin to compare numbers, identifying the biggest and smallest in a set. We will be counting on and back from given numbers and continuing with simple addition and subtraction.

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In phonics we have been introduced to sounds...

e u r h b f ff l ll

How to help your child at home...

- Practise counting to 20 and beyond
- Practise writing numbers 0-9 – formation sheets have been sent home
- Explore ways to make 5 – number bond sheets have been sent home
- Practise writing first and last names – try to use cursive letters that have been introduced
- Share new and familiar rhymes/stories
- Access 'Bug Club' to support reading
- Encourage the children to dress/ undress independently

What's coming up/notices/ information...

- The children only need either their blazer or coat in school, not both
- Thank you for your support with cursive letters at home. We are aware some of the children are finding this difficult but it does get easier. If it helps please feel free to write a few letters for the children to trace. They have previously been introduced to the focus letter in class so should just need a little further practise to reinforce formation
- Our topic after half term is 'Celebrations.' Please send in a few photo's of birthday parties, weddings, christening etc. as we will be making class books

